

COPELAND ELEMENTARY SCHOOL
SIP20242025
SHORT TERM ACTION PLAN Quick Reference Guide

SIP INITIATIVE: By the end of the 2024-2025 school year, Copeland Elementary School will increase the content mastery score by 20% in grades 5 from 20.6% to 40.6% in ELA, from 25.0% to 45% in Math, and from 21.1% to 41.1% in Science as measured by the Georgia Milestones Assessment.

1119 } () o o } OE ŸÀ %o o v v obsev ed by Senior Team using the GaDOE/ W rubric and feedback given on a weekly basis.

YíW D]••] } v U s]•] } v U d } } 3dU LD >s OE } v UW o Ÿ} v Wo v

Q2-Q4: whole rubric

^ š μ Progress Goal(s) How will we measure student success? ProgressM •

x ô ñ 9 } (•š μ v š • Á] o o u } v • š OE š %o OE-Weekly common () OE•μ OEÀ

Q]

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x Teachers will implement district school] v • š ØE µ Ÿ } v o AE %o š šo Ÿ } vš• ÓÁ Pš Zø ØE }
š Z Z ^^ v } %o o v / v • š ØE µ Ÿ } v o AE %o š Ÿ } v • Z lo] • š X
^ š µ v š W ØE } P ØE~; } Á' } ÁØθø• ÁW u • µ ØE • š µ v š • µ • • I %o ØE } P ØE • • M •
x ô ñ 9 } (• š µ v š • Á] o o u } v • š ØE š %o ØE-weakly } Qu u } vu() ØE u ØE Ÿ Á C v]
unit assessments and student work samples.

Quarter 2:

Quarter 3:

Quarter 4:

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SIPACTION STEP 1: *Design, implement, and monitor a system to track student literacy growth.*

QUARTER 1:

Y } v ^ š %o • W

1. W OE } A] W () OE v new current student literacy data ~ ' D ^ & z i ð v Ready z]-
• OE v] w P •] v Ÿ (Ç OE • () OEI v] u A Z Ÿ OE) Ÿ A %d • v š
2. W OE } A] W () OE š Z OE • } v o o š š OE I] v P • Ç • š u •
3. W OE } A] W } v • u o o P OE } μ %o] v • š OE μ Ÿ } v o AE %o š Ÿ } v •
4. W OE } A] W } v š Z () o o } A] v PW
 - a. Georgia Literacy Course 1K-OE o > v P μ P] • š Z & } μ v Ÿ } v () OE >] š OE
 - b. Georgia Literacy Course 2—OE o Ç >] š OE Ç ~ W OE] v š Á OE v •• U W Z } v }
 - c. Georgia Literacy Course 3^C • š u Ÿ v AE %o o]] š W Z } v] • / v • š OE μ Ÿ } v

/ u %o o u v š Ÿ } v ' } o ~ • • W

x i i i 9 } (š Z OE • Á] o o %o OE Ÿ] %o š] v o] š OE Ç W } %o %o } OE \$ μ v] Ÿ

^ š μ v š W OE } P OE • • ' } o ~ • • W

x 100% of students will demonstrate progress Ready growth checks.

x 100% of students will demonstrate > PEO } Á š Z } v š Z D Ready benchmark.

Quarter 2:

Quarter 3:

Quarter 4:

SIPACTION STEP 2: Design, implement, and monitor a system to track student literacy growth.

QUARTER 1:

Y } v ^ š %o • W

1. Create and Implement Data Tracking System to monitor student literacy growth
 - a. Create a digital spreadsheet for student literacy growth to include Ready growth Z I • v > AE] o v Z u OE I • } OE •
 - b. h Ÿ o] i & μ v Ÿ } v • š OE] v P • Z š () OE <

/ u %o o u v š Ÿ } v ' } o ~ • • W

x 100% of teachers should } OE o] š OE Ç š] v š Z •] P v Ÿ } v o] š OE Ç

^ š μ v š W OE } P OE • • ' } o ~ • • W

x 100% of students will demonstrate progress Ready growth checks.

x 100% of students will u } v • š OE š > AE] o P OE } Á š Z - Ready Benchmark. v K z]

Quarter 2:

Quarter 3:

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x 100% of Tier 2 and 3 students